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| **Weekly Learning Plan for ENSH2 Shakespeare in blended mode** | | |
| **Module convenor** | Lauren McCann / Emma Herrod | |
| **Other key contributors** | Chris Johnson, Jackie Fairbairn, Daniel Barker | |
| **Week commencing** | Week 1 – w/c 28 September 2020 | |
| **How this week relates to your module learning outcomes** | During this week, we’ll focus mainly on LO1 (to understand Hamlet’s distrust of women) with a focus on Act One of the play, looking for examples and discussing where his distrust is rooted. | |
| **Topics/themes covered this week** | Hamlet – Hamlet’s distrust of women | |
| **Core lecture content** | Lecturer content and headset | Three mini-lecture screencasts to access in Blackboard (Week 1) prior to the interactive session, covering the following:  1. An introduction and overview of Hamlet  2. Hamlet and women (part 1)  3. Hamlet and women (part 2)  Each has a question to consider whilst watching. These will be used as a basis for discussion during the interactive session. |
| **Scheduled live interactive sessions** | Customer review | Online: Thursday 1 October, 10-11am BST (using Blackboard Collaborate – session link)  Face-to-face (socially distanced): Thursday 1 October, 3-4pm BST (Carrington 2.01)  Small group discussion based on lecture screencast questions. |
| **Activities, tasks and discussion** | Abacus | *Prior to the interactive session:*  Watch lecture screencasts & consider questions.  Blackboard Quiz based on lecture screencasts – 5 questions  Contribute to the Discussion Forum about the role of women in Hamlet.  *Following the interactive session:*  Capture your ideas following ideas generated during the group discussion – these will help with your reflective journal assessment. |
| **Labs/practical sessions** | Beaker | N/A |
| **Studio sessions** | Palette | N/A |
| **Field trips** | Hike | N/A |
| **Independent study** | Desk | Essential reading: Chapter X of xxxx – see TALIS reading list.  Explore the additional curated resources within the Blackboard module (Additional Resources folder). |
| **Formative/Summative**  **Assessment** | Head with gears | Blackboard Quiz (MCQ) – to informally assess knowledge and understanding based on this week’s lecture screencasts.  NB Discussions during interactive session will lay the groundwork for reflective journal assessment. |