

# What are your views around assessed group work and fairness?

I think student perceptions and attitudes towards their peers shows its ugly side in group work. It isn't worth the effort trying to persuade students who simply do not want to work with others that they deem poorer in quality or perceived effort

We require students to provide written statements about whether the work has been shared equally - if not we investigate and will reduce marks for some

I didn't like assessed group work when I was a student but now I'm using it in my own modules and feel slightly hypocritical about it. I understand the benefits of group work but it's difficult to address the issue of fairness.

Freeloaders

Agree that its not fair 'slackers' get good marks due to others' efforts and not their own. I'm still a bit new to this so am here to learn how to mitigate this!

If they complain, we do anonymous peer evaluation.. Not ideal but at least you show you care about their concerns and are ready to do something about it

Mitigate by making individual contributions visible and making clear from the start that individuals in groups can be awarded different marks

Team working is a fundamental part of professional practice in our discipline.

The problem is that they are overly focused on their own personal grades rather than their essential skills. It is hard to make them get the concept of succeeding or failing together on their collective efforts - which is what happens in life.

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Our students realise the importance of groupwork, however, some are unhappy with freeloaders

Some may feel it is unfair and not representative of their overall efforts. To mitigate - incorporate an element (worth some marks) which is individual work (reflective exercise as is EDMAP)...or any other suitable alternative.

Agree: issues of fairness are a big concern when marking group work. I give individual marks when possible and avoid saying that 'it's the same in the workplace' -I run a small business and can pull aside a teammember who isn't pulling their weight

I understand the frustrations but it is a requirement of the module so I am to highlight the benefits to balance their concerns and ensure the group mark is not so heavily weighted in the module.

Very representative of the picture in our Department. We try to embed mechanisms within group work to assess individual effort. We say to students that group work is representative of how groups function in the industry and try to focus on the skills