University of Reading Fairtrade Student & Staff Survey



INTRODUCTION

As part of the Fairtrade University & Colleges Award, the University of Reading carried out a survey of staff and students in April 2023 to gather more information about current issues and purchasing behaviour. The survey included 25 questions and took respondents around 10 minutes to complete.

There were no right or wrong answers, we were just keen to hear their thoughts. The information that they provided was anonymous and was not used for any other purpose than our Fairtrade award submission and planning on how we can improve our efforts around Fairtrade and ethical consumption in the future.

THEMES & ANALYSIS

Theme	Analysis
Engagement in Ethical Consumption	 Highest level of worry about the environment. Respondents not very worried about unemployment. Few are volunteering with an organisation working on these issues but many would like to. 53% of staff and students feel that the effort they are making will make a difference to address the issues listed in question 1.
Buying Patterns	 Majority of staff and students are already buying products with ethical credentials. 33% felt that their buying decision that was specifically influenced by the ethical standards of a retailer or producer. 50% felt that the ethical standards of the products that they buy, and the companies that sell them, is an issue that matters to them. The product itself is the biggest motivator to purchase ethically followed by animal, ethical, environmental issues. The biggest factor making someone less likely to buy ethically was price and brand followed by lack of information that the product is ethical and how. Other valuable feedback preventing people included brand greenwashing, brand reputation and financial benefit to me. 60% of staff and students felt that companies need to be more responsible and ethical than they are at the moment. 50% try to buy products from companies that act in an ethical way, even if it means spending more.
Trust in suppliers	- The respondents trusted products with accreditation marks e.g. Rainforest Alliance, Fairtrade or those from charities and campaign organisations over retailers' own statements and news reports in the media. 75% care that products are independently verified.

Fairtrade knowledge	 86% of respondents recognised the Fairtrade logo and associated it with fair production, pay and workers. In terms of products purchased, 35% always buy Fairtrade tea/coffee, 43% bananas and respondents rarely buy Fairtrade clothing. Over 60% care whether Farmers are getting fair pay and that they can choose how they improve the communities in which they work.
UoR Activity & Education	 75% of respondents feel that the University of Reading sees the use and promotion of Fairtrade as important or very important. Staff and students see the most Fairtrade products in Co-op and University cafés and shops but not in vending machines. And, posters and displays in cafes are being noticed. 47% of respondents did not see any advertising for Fairtrade Fortnight events so we need to do much more visible advertising about events and publicise our performance in this area in the coming year. Many students have either never been taught about Fairtrade or ethical purchasing – perhaps we can provide more education to our students at this stage of their education.

ACTIONS & NEXT STEPS

This word cloud below generated from the survey give us some good indications of how we can improve in the coming year.

events and	d conferencesIncorporate		improvement for staff		
trac	le stores	products for	events	trade options	links with students
fairtade pr	local oducts people	fair tra	ade		leaflets or media _{ts} percentage of the profits
overseas students	trade organisat university alrea		Fairtra	ade organizations roducts which are	Reading Berkshire

- 1. **Survey-** For our next award submission, we will circulate this survey much earlier in the process so as to collect more responses.
- 2. **Publicity & Education-** To increase awareness of the University's commitment and activities around Fairtrade, we will work with the Sustainability Team Green Festival, Internal Communications team, RUSU and the Careers team to provide additional information to students and staff about progress we are making, what we are doing and how they can get involved. International students may be a particularly useful group to engage with based on comments provided in the survey responses.
- 3. Sustainability Overall A number of the comments stated that respondents would like to be involved in wider sustainability efforts overall at the University mentioning further reduction in plastics on campus including packaging, plastic drink bottles, prizes and reusable containers.
- 4. Economic Climate One respondent very accurately pointed out that 'There's a cost of living crisis, no student is going to spend more so that produce is ethical'. This is a very valid point and we will be mindful of how the economic climate and cost pressures are affecting staff and students in future efforts.

SURVEY QUESTIONS AND RESULTS

1. How concerned are you, if at all, about the following issues affecting the world today? *Please select* (0 *one for each area.* point)

More Details			
Very concerned Somewhat concerned	No strong views	Not very concerned	Don't know
Animal welfare / rights			
Human rights			
Environmental pollution			
Climate change			
War and terrorism			
Disease and illness			
Child labour			
Depletion of fresh water resources			
Crime and violence			
Unemployment			
Lack of education in poor countries		Human rig <mark>hts</mark> Very concerned: 46.4%	
Inequality - gap between rich and poor		Somewhat concerned: 4 No strong views: 3.6%	12.9%
Workers being badly treated		Not very concerned: 7.1	
Poverty			
	100%		0% 100%

2. Which of the actions below do you take to make a difference to areas that concern you? (0 point)



3. How confident are you that the actions you personally take will make a real difference to addressing (0 the issues that concern you? (1 star - not confident, 5 stars - very confident) point)

More Details





4. Now we'd like to find out a bit more about what you think about the things you buy...

When, if at all, did you last make a buying decision that was specifically influenced by the ethical standards of a retailer or producer? *Please select only one*



5. To what extent are the ethical standards of the products that you buy, and the companies that sell (0 them, an issue that matters to you? *Please select only one* point)



(0 point)

6.	What motivates you to buy products that are produced in an ethical way? <i>Please write your answer</i>	(0
	in the box below.	point)

More Details	ିପ୍ରି Insights						
	27 Responses	Latest Responses "The idea that if everyone bought ethical products, unethical products and "Hope to make a difference" "Quality. Concern for the environment. Concern for animal welfare."					
ී Update							
4 respondents	4 respondents (14%) answered product for this question.						
	unethical products	ne du stethical multiplication					

7. Which of the following reasons, if any, makes you less likely to buy products that are produced in an (0 ethical way? *Please select all that apply* point)

More Details

Ethical products tend to have hi... 25 Information about the ethical cr... 11 Information about the ethical pr... 8 Ethical options aren't well adver... 7 The brands I prefer don't offer e... 7 Ethical products tend to be lowe... 3 I'm not concerned about wheth... 2 Other 1 None of the above 1



8. Please tell us what else makes you LESS likely to buy products that are produced in an ethical way. (0 point)

More Details	asights				
			Latest Respons	ses	
2	8	"Companies that claim	to be ethical, but you l	have no way of tracing it, for e	
Respo	onses	"Not applicable"			
		"Price"			
4 respondents (14%) an	iswered brand for this q	uestion.			
expiry date information benefit me fi	brand reputation	,n Brand greenw	ashing	e polyester recycle item sourced products	
eg Ma	rks retail brands	Lack	products	high prices	
names that are	e unknown st	tores that are avail	able	ethically produced	

9. To what extent, if at all, do you agree with the following statements? (0 point)



10. How much do you trust the information that is available on the ethical credentials of products, please rank them. *Please select one for each option, where 1 is the most trusted, and 5 is the least point*) trusted



11. Have you ever seen this logo? Please select only one. (0 point)



12. What do you think Fairtrade means? Please write your answer in the box below. (0 point)

More Details	ିପ୍ insights	
		Latest Responses
	28	"Fairtrade is an agreement to create or source products from ethical backgro
	Responses	"Fair deal for producers"
	Responses	"It's an accreditation that companies can attain to show that their workers a
11 respondents	s (39 %) answered fair fo	or this question.



13. Please think about the categories of products listed below. When you have the choice, how often do you buy a product with the Fairtrade label over a product without the Fairtrade label? *Please point* select only one.



14. How much do you care about the following issues? Please select one option for each statement. (0 point)



15. Now we'd like to know what you've seen or heard about Fairtrade at the University of Reading. (0

How important, if at all, do you think it is that your University takes action to use and promote Fairtrade? *Please select only one.*

More Details 13 Very important 13 Important 8 Neither important or unimportant 5 Not important at all 1 Don't know 1



point)

16. Thinking about your university, which of the following places do you recall seeing Fairtrade products available on campus? *Please select all that apply*

(0 point)



17. Other than on the products themselves, where else have you seen the Fairtrade logo at your university? *Please select all that apply*

(0 point)





 Fairtrade Fortnight is an action-packed two weeks of events and activities taking place across the UK.
 (0 point)

Do you remember seeing any of the following activities, campaigns or events taking place to promote Fairtrade Fortnight at your university? *Please select one only*



19. On a scale of 1 to 5, how would you rate your university's performance in relation to purchasing... (0
 Please select one only where 1 is very poor and 5 is very good point)



20.	What else do you think your University could be doing to support Fairtrade? Please write your	(0
	answer in the box below.	point)

More Details	🔅 Insights					
				Latest Respons	es	
	27		"Stocking only f	airtrade products in u	niversity owned shops."	
	Responses			"Not sure"		
				"."		
් Update						
5 respondents (18 %) answered	l fair trade for this que	estion.			
		local	rate imp roducts for events air trade	University	inks with students leaflets or media _s percentage of the profi	ts
overs	eas students	trade organisations university already o		rade organizations products which are r	Reading Berkshire	

21. Thinking about your time in education so far, at which point when you were studying were topics (0 such as corporate social responsibility, climate change, social justice, consumerism, global and point) ethical trade (including Fairtrade) covered in teaching? *Please select all that apply.*





22. We're also interested in finding out what you know about Fairtrade in the local community where (0 you study... point)

Thinking about your time at Reading so far, which of the following have you seen or heard about in the local community? *Please select all that apply*



23. Finally, we'd like to know a bit more about you...

(0 point)

Which of the following statements best describes you? Please pick one



24. Please tell us about your studies. Please select all that apply. (0 point)





