

# EMA Monthly Highlight Report (digested version)

## MAY 18



### Overall Programme Status

<p>The Programme continues to progress well and overall according to schedule and budget. Support continues for UG mark entry, alongside work to include PGT and Foundation sub modular marks within RISIS for 18/19 academic year. Integration is in a detailed design phase. Engagement sessions with schools for wider roll out of eSFG progress are ongoing. A Project Initiation Document for the proposed Student &amp; Staff Dashboard is being prepared for the May EMA Programme Board. The Learning Analytics Business Case was presented to the EMA Programme Board, and some further information/actions agreed before presenting it to onward governance groups for consideration as a project outside of the EMA Programme.</p>	<b>Previous:</b>	Green
	<b>Current:</b>	Green

### Workstream Status

<b>eSFG (electronic submission, feedback and grading)</b>	<b>Previous:</b>	Green	<b>Current:</b>	Green
<p>Wider eSFG rollout sessions to agree on each school position with senior management were completed, as well as eSFG briefings and review of assessments mode of submissions with Support Centre staff. Detailed workshops commenced to walk through recommended submission routes and process with relevant stakeholders in the schools. Development of additional TEL training resources and guides is progressing well.</p>				
<b>Core Systems – Sub Modular Marks</b>	<b>Previous:</b>	Green	<b>Current:</b>	Green
<p>Support continues for undergraduate mark entry and progresses well. Due to the time of year, last minute requests for adjustments to assessment records, resource changes and the impact of external factors, pressure has increased for those involved in the Core Systems Workstream. Currently work is manageable, but is being monitored.</p> <p>Work progresses well on Foundation and PGT module analysis for inclusion of sub modular marks in RISIS from Autumn.</p>				
<b>Core Systems – Integration</b>	<b>Previous:</b>	Green	<b>Current:</b>	Green
<p>Detailed system integration design progresses. This has identified some potential issues which could impact the timescales of individual milestones, but may not impact the overall timescales. To be confirmed shortly.</p>				
<b>Supporting Change for EMA</b>	<b>Previous:</b>	Green	<b>Current:</b>	Green
<p>Engagement with all stakeholder groups continues well. Draft of a Student Engagement Plan is underway, aligned to eSFG timescales. The Change Impact Assessment is being revisited to further enhance change activity plans. An internal EMA Symposium took place on 22nd May, involving over 140 attendees and 35 presenters and panel chairs. The feedback received was excellent. Recruitment of EMA Academic Partners for 18/19 AY has completed and recruitment of the Graduate Partners has commenced.</p>				
<b>Student Progress Dashboard</b>	<b>Previous:</b>	Amber	<b>Current:</b>	Amber
<p>Following requests for further information on benefits and costs, the PID will be developed and submitted to the EMA Programme Board in June. The Workstream is on amber as this is later than originally planned, but this delay does not have an overall impact.</p>				