**Overall Programme Status**

The Programme progresses well, according to schedule and budget. Engagement with all stakeholder groups also progresses well, and key change management activities continue. Approvals were given to progress initial design work on the Student Progress Dashboard (see below). Approval was also given to an additional 6 weeks required for delivery of Core System Integration.

Availability of key stakeholders during the summer period is presenting some delays, but with minor impact at this time.

Work is underway to simplify articulation of benefits and how they will be measured/evidenced.

**Workstream Status**

**eSFG (electronic submission, feedback and grading)**

Previous: Green  
Current: Green

Detailed eSFG collaboration workshops continued with schools, working together through current process and best/future practice when working electronically in areas such as internal moderation, external examiners access, managing physical entities, presentations and tests. The different modes of submission for each type of assessment have been finalised. Training and development on eSFG for Academics, Programme Administrators and Support Centre staff commenced in July and continues into Autumn, with additional training materials being developed.

**Core Systems – Sub Modular Marks**

Previous: Green  
Current: Green

Support continued for undergraduate re-assessment, and preparation to “roll-over” undergraduate assessment information for 18/19 is underway. Work to include PGT and Foundation sub modular marks in RISIS in Autumn 18 is progressing well. Foundation Programme assessment information has been uploaded into RISIS for administrators to start checking. Work continues to prepare for PGT – meetings commenced with key stakeholders to discuss potential issues with PGT EMA roll-out.

**Core Systems – Integration**

Previous: Amber  
Current: Green

New timelines have been agreed for Core Systems Integration and detailed design work progresses with suppliers. Initial testing identified some bugs in the Blackboard tool for extracting data and these are being worked through with the supplier. A number of solution workshops were held to confirm standard scenarios and business rules. Detailed scoping continues, including mapping of the attributes that need to be passed from RISIS to Blackboard which the supplier is reviewing.

**Student Progress Dashboard**

Previous: Amber  
Current: Amber

The Project Initiation Document for the Student Progress Dashboard was approved, and initiation work will now commence. Communications to students will remain low key until the solution is more progressed. Status remains at amber as availability of key stakeholders during the summer period may cause delays to initiation and planning, as well as awaiting confirmed delivery dates from Tribal.

**Supporting Change for EMA**

Previous: Green  
Current: Green

Engagement with all stakeholder groups continues well. Communications and sign-up continued for the external conference on 4th September, with 60 registered so far from 32 different institutions. Work in provisioning EMA resources online is a little behind due to stakeholder availability, but with no major impact at this time. An "Operating Model" document is in draft outlining the ongoing operational requirements for electronic management of assessment. A Service Continuity Workshop was held and actions agreed to document process and routes of communications if system failure should occur.