# Overall Programme Status

The Programme progresses well, to planned timescales, quality and budget. Engagement with all stakeholder groups also continues well. During October, Communication Plans were revisited and the Benefits Measurement Plan was also updated, to clearly describe methods and timing to evidence benefits. Supporting this, a new EMA Benefits webpage has been created, sharing video clips of colleagues’ experiences. A presentation was made to UEB, updating on the programme. The anticipated Operating Model (post-programme) was endorsed.

<table>
<thead>
<tr>
<th>Previous</th>
<th>Current</th>
</tr>
</thead>
<tbody>
<tr>
<td>Green</td>
<td>Green</td>
</tr>
</tbody>
</table>

# Workstream Status

## eSFG (electronic submission, feedback and grading)

Training and school-specific support for electronic submission, feedback and grading continued during October. Processes were finalised to manage a variety of internal moderation scenarios, as well as online access for external examiners. It is anticipated that there will be an increase in queries during November as online marking commences and so this will be a busy period for the TEL team, supported by the ESFG project team members.

## Core Systems – Sub Modular Marks

Development and testing to include PGT and Foundation sub modular mark schemes in RISIS has experienced some minor delays, but is still on track to be able to commence mark entry during November. The impact for PGT, Foundation and Undergraduate mark entry is being carefully monitored to ensure that there is sufficient time for the related tasks.

## Core Systems – Integration

Risks relating to the timeline for delivery of Integration are increasing. Progress is dependent on a bug which has not been resolved as quickly as hoped. The Project has therefore been returned to amber status. User acceptance is due to commence mid-November, but this is reliant on bugs being fixed and tested first. The Core Systems Workstream Board are actively supporting and monitoring the situation.

## Student Progress Dashboard

Design work for the Student Progress Dashboard progresses well. A Prototype will be presented to the Workstream Board mid-November. The required infrastructure has been set up in readiness for installation and testing of software components.

## Supporting Change for EMA

A range of communications and engagement activities have continued during October. An EMA Online Resources map was made live. Positive feedback has been received, both internally and from other universities that have been following EMA Programme progress online. An additional version that is compatible with screen readers will be made live shortly. Additional screencasts were created for Students and are available via Essentials, covering how to submit assignments in Turnitin or Blackboard and how to view marks and feedback.

The Benefits Measurement Plan was updated. Most benefits will be felt once the Programme has been fully implemented, although some interim measures can be taken. A new EMA Benefits webpage was created, sharing video clips of colleagues’ experiences.