## Overall Programme Status

The Programme progresses well, according to time, quality and budget. Excellent feedback continues to be received on engagement and change management activities. Roll-out of electronic submission, feedback and grading is progressing well. Some delays experienced in November to finalise new PGT sub modular mark schemes, and changes to UG mark schemes, have now mostly been recovered. Foundation Marks will be available for mark entry in January.

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## Workstream Status

### eSFG (electronic submission, feedback and grading)

The roll-out of electronic submission, feedback and grading to the majority of schools this academic year has been relatively smooth so far, with support and training to schools continuing. The main challenges have been in relation to defining optimal electronic processes to accommodate variations in internal moderation processes, and ensuring that all Academics have received the information issued on how to manage assessment electronically.

### Core Systems – Sub Modular Marks

Approvals for the majority of marks schemes and related activities to enable mark entry for UG and PGT schemes were given, and most of the backlog of mark entry (due to a delay last month) has now been dealt with. Foundation and a few remaining UG/PGT marks schemes will be finalised for mark entry in January.

### Core Systems – Integration

Status for Integration was returned to green following the completion of successful User Acceptance Testing and approval from the Workstream Board for Phase 1 of Integration to go-live on 3rd January (for the automatic provisioning of submission points in Blackboard). Phase 2 (provision of marks from Blackboard and Tii into RISIS) will be live from 1st February (evident when marks start being entered). N.B. The Phase 1 go-live for UoR Malaysia will be slightly delayed due to holiday/time differences.

### Student Progress Dashboard

Work for the Student Progress Dashboard is on track. The prototype continues to be developed and refined, considering the feedback identified so far, and further feedback sought from staff and Students in “User Experience (UX)” workshops in January.

### Supporting Change for EMA

The eSFG Workstream are engaging directly with SDTLs and this has been well received, providing an opportunity to highlight future areas of focus and support. Various communications and engagement sessions have continued to support across all Workstreams. Considerable work took place to re-draft/enhance the Service Continuity Plans (should core systems be unavailable). This will be finalised and communicated in January.