



Overall Programme Status

The Programme continues to progress well, according to time, quality and budget. A variety of engagement, communication and training activities continue, with excellent feedback on how this is supporting change. Engagement with SDTLs on eSFG has been well received, providing an opportunity to highlight future areas of focus. Work is underway to seek feedback and evidence of early benefits. Feedback so far is mostly positive.

Previous:	Green
Current:	Green

Workstream Status

eSFG (electronic submission, feedback and grading)

Previous:	Green	Current:	Green
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The roll-out of electronic submission, feedback and grading to the majority of schools this year has been relatively smooth so far, with support and training to schools continuing. Follow-up sessions have commenced with SDTL and DTLs in order to receive feedback and explore any school specific needs/support.

Core Systems – Sub Modular Marks

Previous:	Green	Current:	Green
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Work has been completed in RISIS to enable management of PGT and Foundation sub modular marks, meaning that all mark entry for all summative assessment is managed in RISIS. A review of exam reports in RISIS was conducted to ensure those in scope can be finalised, and to identify any additional reporting needs

Core Systems – Integration

Previous:	Green	Current:	Green
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The first EMA Integration, between RISIS and Blackboard, went live successfully and on schedule, for the UK and Malaysia, on 3rd January 2019. Work continues to resolve and test some remaining software bugs and enhancements, with a few manual workarounds in place until resolved. Training sessions for Programme Administrators have been provided with full uptake. Only a few support calls have been received.

Student Progress Dashboard

Previous:	Green	Current:	Green
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Work for the Student Progress Dashboard is on track. The prototype continues to be developed and refined with the feedback from staff and student User Experience (UX) workshops, which complete in February. Go live is currently planned for April 19.

Supporting Change for EMA

Previous:	Green	Current:	Green
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A variety of engagement, communication and change management activities continue, including:
 Attendance at the Welcome Back Fayre for students to raise awareness of electronic assessment. A poster was also created to raise awareness for students on the Online Assessment Journey and distributed for display in Support Centres.
 Ongoing training and support is being provided for schools using eSFG this year. Training sessions on Integration were also provided for Programme Administrators.
 Colleagues presented at Durham Blackboard Users Conference on the impact of transition on the academic staff assessment experience, as well as presenting on integration between SITS and Blackboard.
 A collaborative research article was submitted to the British journal of Educational Technology entitled, 'Online submission, feedback and grading of assessment: What do academic staff really think? This was based on initial survey feedback. Knowledge sharing sessions with other universities also took place.
 Work on an enhanced Service Continuity Plan continued and is due to be finalised in February.



EMA Programme on a Page

