# Overall Programme Status

The Programme continues to progress according to time, quality and budget. The eSFG Workstream is engaging directly with SDTLs and this has been well-received, providing an opportunity to highlight future areas of focus. Results from the recent evaluation with students have been collated and will be presented to the EMA Programme Board in March, along with other interim benefit updates. Overall this identifies a very positive response from students to online assessment.

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## Workstream Status

### eSFG (electronic submission, feedback and grading)

Support continues for schools that have adopted new or enhanced electronic submission, feedback and grading this year, as well as follow-up sessions with SDTL and DTLs to explore additional school-specific needs or support. Discussions continue on the best way to manage the various and complex internal moderation scenarios, with involvement from DELT.

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### Core Systems – Sub Modular Marks

Support continues to the Programme Administration and Exams teams on the recently-implemented PGT and Foundation mark schemes/mark entry, as well as queries related to integration. Detailed knowledge transfer to the Exams Team has commenced.

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### Core Systems – Integration

The 2nd Integration (marks from BB/Tii to RISIS) went live on 1st Feb. Marks are transferring successfully as they are entered. A timeline has been agreed to resolve and test the integration software bugs and enhancements, with a few manual workarounds in place in the meantime.

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### Student Progress Dashboard

Following the student and staff user-experience workshops, the design of the Student Progress Dashboard has been updated. Initial testing has been successful and final work is underway in order to commence User Acceptance Testing in early March.

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### Supporting Change for EMA

A variety of engagement, communication and training activities continue, with excellent feedback on how this is supporting change. An enhanced Service Continuity Plan is in draft, to give further clarity on actions and communication in the case of complete failure of systems supporting electronic submission, feedback and grading. A review was conducted on how schools have aligned to recommended eSFG processes, as well as usage of new tools, to inform an interim benefits update to the EMA Programme Board in March. The EMA Programme has been chosen by a panel of judges as a finalist for an international e-Assessment Award, shortlisted in the category ‘Best Transformational Project’ designed to recognise work “where technology has positively and genuinely transformed assessment practices”.

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### End Of Phase 1 Phase 2 Begins

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#### End Of Phase 2 Phase 3 Begins

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### Calendar Year

- **2017**
  - Q1: Initial Exploration and Strategic Decison
  - Q2: Requirements & Phases Defined
  - Q3: SMM Reqs Gathering (UG)
  - Q4: Integration scope/ PID confirmed

- **2018**
  - Q1: IFP SMM in RISIS
  - Q2: Phase 1: IFP SMM in RISIS
  - Q3: Phase 1: IFP SMM in RISIS
  - Q4: Requirements & Phases Defined

- **2019**
  - Q1: MVP build and test complete
  - Q2: MVP live/initiate further releases or handover
  - Q3: Full benefits review
  - Q4: Full benefits review

### Key:
- Milestone On Track
- Milestone At Risk
- Milestone Overdue
- Milestone Not Started
- Milestone Complete

### Change
- W/S 1: Change
  - Online Submission Protocols agreed
  - Comms Strategy completed
  - Industry review completed

### W/S 2: eSFG
- Updated "Solution" Produced
- Early Adopter Roll Out
- Refinement of "Solution" and roll out approach
- Wider eSFG Roll Out commences
- eSFG Training
- Remaining eSFG Roll Out
- Programme Close Down
- Ongoing Support and eSFG Reach Complete

### W/S 3 & 3a: Core Systems
- SMM Req Gathering (UG)
- UG Assessment Patterns Into RISIS
- UG Tactical Marks Transfer Solution
- UG Mark Entry Staff Training
- Student and Staff Portal Screens Live
- Integration scope/ PID confirmed
- Integration Hand Over

### W/S 4: Student Progress Dashboard
- Requirements & Phases Defined
- MVP build and test complete
- Handover to separate programme or close down

### W/S 5: Learning Analytics
- Initial Exploration and Strategic Decison
- Business Case ready/endorsed
- Handover to separate programme or close down