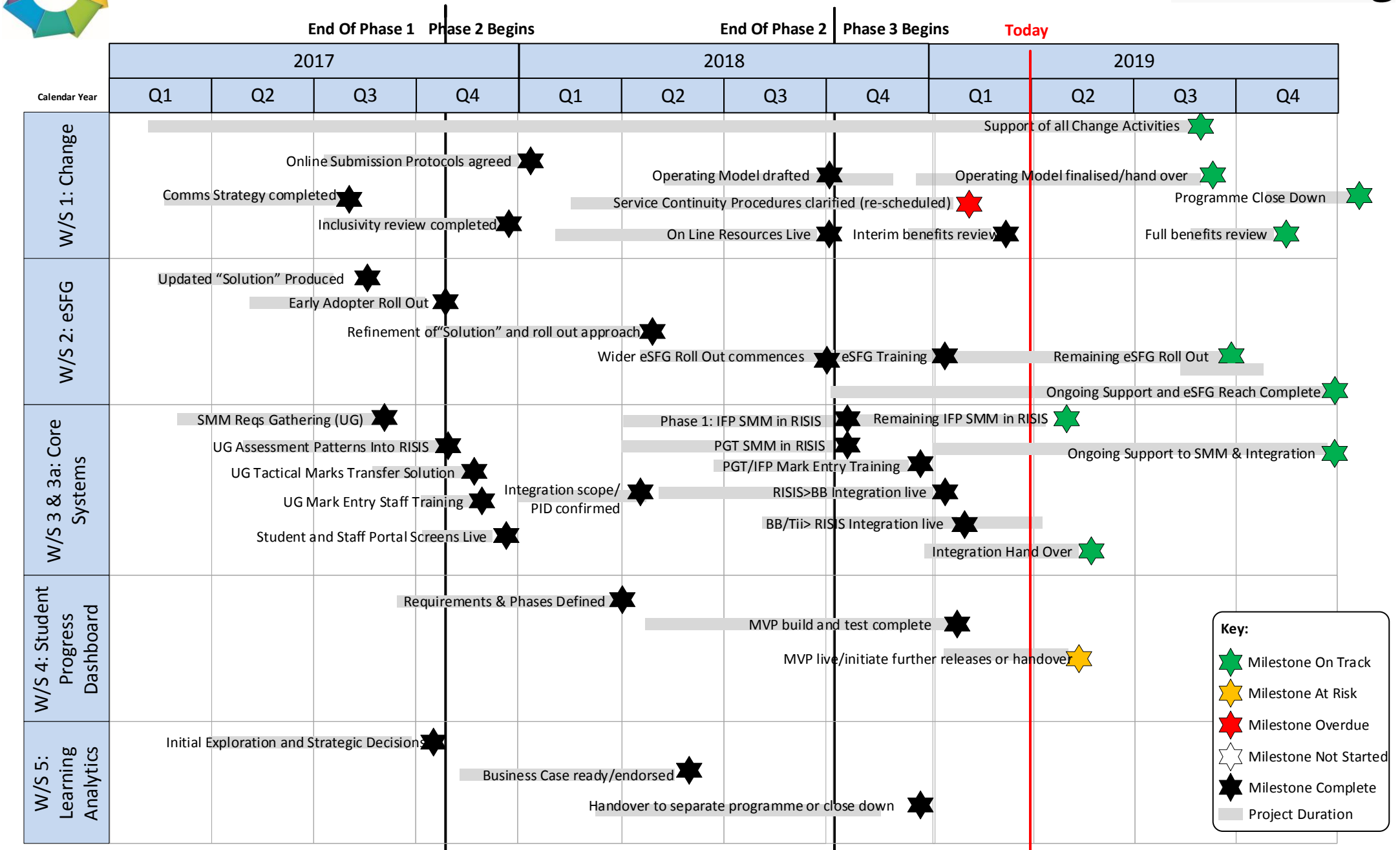
EMA Monthly Highlight Report (digested version)
MARCH 19

Overall Programme Status

The Programme continues to progress according to time, quality and budget. Results from a recent evaluation with students were collated and presented to the EMA Programme Board in March, along with other interim benefit updates. Overall this identifies a very positive response from students to online assessment. A variety of engagement, communication and training activities continue, with excellent feedback on how this is supporting staff and students through the change. The UoR EMA programme was shortlisted as a finalist for the 2019 eAssessment Awards in the category of "Best Transformational Project", with the outcome expected early April. The Programme was also nominated for a Blackboard Catalyst Award, and the results are due in June.	**Previous:**	Green
	Current:	Green

Workstream Status

eSFG (electronic submission, feedback and grading)	**Previous:**	Green	**Current:**	Green
Support continues for schools that have adopted new or enhanced electronic submission, feedback and grading this year. Follow-up sessions with SDTLs and DTLs were completed, to receive school specific feedback/queries and identify any additional support. The next series of these will be held in May 19. A paper was presented to DELT detailing the options for updating marks following internal moderation post 15 days/release of marks to students. This was referred to UBTLSE and accepted.				
Core Systems – Sub Modular Marks	Previous:	Green	Current:	Green
Support continues to Programme Administration and Exams teams on managing marks within RISIS in the lead up to the Exams period. Knowledge transfer to the Exams Team is progressing well. Enhancements to reporting (if in scope) are underway.				
Core Systems – Integration	Previous:	Green	Current:	Green
The frequency of the automatic extraction of marks from BB to RISIS has been increased to 4 times per day to assist with administration. Work continues to implement the changes for the bug/enhancement and the supplier have confirmed they are on track to deliver this by the deadline of 12/4/19.				
Student Progress Dashboard	Previous:	Green	Current:	Amber
User Acceptance Testing (UAT) for the Student Progress Dashboard started on 13th March, however some technical problems and issues affecting availability of test data meant that not all tests were completed. This workstream is now at amber status until UAT has fully completed.				
Supporting Change for EMA	Previous:	Green	Current:	Green
A range of communication and engagement activities continued. In addition, work progressed on the Service Continuity Plans which cover action to be taken in case of failure of Blackboard and Turnitin. This will be finalised in April. Planning commenced for handover or decommission of the EMA website and online resources when the Programme closes in Jan 2020, and will be discussed with the EMA Online Resources Working Group. The EMA Reporting Special Interest Group met, and agreed actions on some additional, critical reporting to be ready in time for the Exams period. An article was submitted to the new T&L exchange exploring our new institution-specific Quick Marks. Representatives from Bristol University visited to share experiences and to support their own EMA change Programme.				

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