## Overall Programme Status

The Programme continues to progress according to time, quality and budget. Results from a recent evaluation with students were collated and presented to the EMA Programme Board in March, along with other interim benefit updates. Overall this identifies a very positive response from students to online assessment. A variety of engagement, communication and training activities continue, with excellent feedback on how this is supporting staff and students through the change.

The UoR EMA programme was shortlisted as a finalist for the 2019 eAssessment Awards in the category of “Best Transformational Project”, with the outcome expected early April. The Programme was also nominated for a Blackboard Catalyst Award, and the results are due in June.

## Workstream Status

### eSFG (electronic submission, feedback and grading)

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| Support continues for schools that have adopted new or enhanced electronic submission, feedback and grading this year. Follow-up sessions with SDTLs and DTLs were completed, to receive school specific feedback/queries and identify any additional support. The next series of these will be held in May 19. A paper was presented to DELT detailing the options for updating marks following internal moderation post 15 days/release of marks to students. This was referred to UBTLS and accepted. |

### Core Systems – Sub Modular Marks

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| Support continues to Programme Administration and Exams teams on managing marks within RISIS in the lead up to the Exams period. Knowledge transfer to the Exams Team is progressing well. Enhancements to reporting (if in scope) are underway. |

### Core Systems – Integration

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| The frequency of the automatic extraction of marks from BB to RISIS has been increased to 4 times per day to assist with administration. Work continues to implement the changes for the bug/enhancement and the supplier have confirmed they are on track to deliver this by the deadline of 12/4/19. |

### Supporting Change for EMA

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| A range of communication and engagement activities continued. In addition, work progressed on the Service Continuity Plans which cover action to be taken in case of failure of Blackboard and Turnitin. This will be finalised in April. Planning commenced for handover or decommission of the EMA website and online resources when the Programme closes in Jan 2020, and will be discussed with the EMA Online Resources Working Group. The EMA Reporting Special Interest Group met, and agreed actions on some additional, critical reporting to be ready in time for the Exams period. An article was submitted to the new T&L exchange exploring our new institution-specific Quick Marks. Representatives from Bristol University visited to share experiences and to support their own EMA change Programme. |

### Student Progress Dashboard

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<th>Current: Amber</th>
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| User Acceptance Testing (UAT) for the Student Progress Dashboard started on 13th March, however some technical problems and issues affecting availability of test data meant that not all tests were completed. This workstream is now at amber status until UAT has fully completed. |

### EMA Programme on a Page

#### Calendar Year

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#### Workstreams

**W/S 1: Change**
- **End Of Phase 1**
- **Phase 2 Begins**
- **End Of Phase 2**
- **Phase 3 Begins**
- **Today**

- Updated "Solution" Produced
- Early Adopter Roll Out
- Refinement of "Solution" and roll out approach
- Wider eSFG Roll Out commences
- Remaining eSFG Training
- Support of all Change Activities
- Programme Close Down

**W/S 2: eSFG**
- SMM Req Gathering (UG)
- UG Assessment Patterns into RISIS
- UG Tactical Marks Transfer Solution
- UG Mark Entry Staff Training
- Student and Staff Portal Screens Live
- Phase 1: IFP SMM in RISIS
- Phase 1: IFP SMM in RISIS
- Remaining IFP SMM in RISIS
- Ongoing Support to SMM & Integration

**W/S 3 & 3a: Core Systems**
- Integration scope/PID confirmed
- RISIS>BB Integration Live
- BB/Tii> RISIS Integration Live
- Integration Hand Over
- Requirement & Phases Defined
- MVP build and test complete
- MVP live/initiate further releases or handover

**W/S 4: Student Progress Dashboard**
- Interim benefits review
- Programme Close Down
- Full benefits review

**W/S 5: Learning Analytics**
- Initial Exploration and Strategic Decision
- Business Case ready/endorsed
- Handover to separate programme or close down
- Service Continuity Procedures clarified (re-scheduled)
- On Line Resources Live
- Interim benefits review
- Full benefits review