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| **Exemplar Module Roadmap for XXXX in blended mode** | | |
| **Module convenor** | xxxx | |
| **Other key contributors** | xxxx  xxxx | |
| **Module dates** | Autumn term 28th Sept – 11th Dec 2020 | |
| **Learning outcomes** | LO1 xxxx xxxxxx  LO2 xxxx xxxxxx  LO3 xxxx xxxxxx  LO4 xxxx xxxxxx | |
| **Topics/Themes** | xxxx xxxxxx; xxxx xxxxxx; xxxx xxxxxx; xxxx xxxxxx | |
| **What kind of learning will you experience in this module?** |  | * Learning from lectures: recorded screencasts with accompanying tasks |
| Customer review | * Learning from interactive sessions: on campus and online via Teams |
| Abacus | * Learning by engaging in activities, group tasks and discussion, sharing ideas in online forums |
| Desk | * Independent study: engaging with Blackboard resources, handouts, screencasts, TALIS reading lists, etc. |
| **How will we communicate?** | Chat | * Weekly Blackboard announcement * Email using Blackboard email tools |
| **How will you be supported?** | Boardroom | * Weekly Blackboard announcement from xxxx, Module Convenor * Fortnightly drop-in sessions via Teams * 1:1 appointment on campus by arrangement or via Teams |
| **How will you be assessed?** | Head with gears | * Group wiki (30%) * Written case study (70%) * See handbook and/or assessment briefs for full details |
| **Key resources for you to access** | Usb Stick | * All resources are available from Blackboard, including: Screencasts of mini-lectures; Pre- and post-lecture tasks; TALIS reading list; Guidance re preparation for interactive sessions; Weekly Plan clarifying teaching and learning tasks for each week with advice about sequence of tasks |
| **Key technologies which will support your learning** | **Qr Code** | * Blackboard: screencasts, discussion forums, wikis, PDF handouts, TALIS reading lists * Teams: interactive sessions, small group work, meetings |
| **How can we work together to enhance your experience?** | Megaphone | * Your feedback will be more important than ever this year. We will invite informal module/programme feedback via your Student Rep after week 3 to take a snapshot of progress and challenges and to help us respond in a timely manner. We will also carry out our usual mid-module evaluation as well as our more formal end of module evaluation exercise. |