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| **Exemplar Weekly Learning Plan for xxxx in blended mode** | | |
| **Module convenor** | xxxx | |
| **Other key contributors** | xxxx  xxxx | |
| **Week commencing** | Monday 5th October, Week 2 of Autumn term 2020 | |
| **How this week relates to your module learning outcomes** | During this week we’ll focus mainly on LO1 xxxx and LO2 xxxx, especially in relation to xxxx | |
| **Topics/themes covered this week** | An introduction to xxxx and a more detailed analysis of xxxx (which may help you refine choices re. assessment topics) | |
| **Core lecture content** |  | Three mini-lecture screencasts to access in Blackboard prior to the interactive session covering the following:   1. Xxxx 2. Xxxx 3. Xxxx |
| **Scheduled live interactive sessions** | Customer review | Workshop and small group task On campus: Tuesday 10:00am (BST) Edith Morley Room XX Online via Teams: Thursday 10:00am (BST) |
| **Activities, tasks and discussion** | Abacus | Prior to interactive session:   * Watch core lecture screencasts in Blackboard xxxx folder * Contribute to discussion forum – see Blackboard xxxx folder   Following interactive session:  Capture your ideas for assessment following ideas generated during group work |
| **Independent study** | Desk | Essential reading: Chapter X of xxxx – see TALIS reading list |
| **Formative/Summative**  **Assessment** | Head with gears | Formative MCQ quiz to test understanding of key terms and concepts related to this week’s topic – see Blackboard xxxx folder  NB discussions during interactive session will lay the groundwork for case study assessment topic choices |