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| **Module Roadmap for [insert module name/code] in blended mode** |
| **Module convenor** | [insert name here] |
| **Other key contributors** | [insert name(s) here] |
| **Module dates** | [insert term/dates here] |
| **Learning outcomes** | [optional] |
| **Topics/Themes** | [optional] |
| **What kind of learning will you experience in this module?**[delete options as appropriate] | Lecturer content and headset | * Learning from lectures: recorded screencasts with accompanying tasks
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| Customer review | * Learning from interactive sessions: on campus and online via Teams
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| Abacus | * Learning by engaging in activities, group tasks and discussion, sharing ideas in online forums
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| Beaker | * Learning from labs/practical sessions
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| Palette | * Learning from studio sessions
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| Hike | * Learning from field trips
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| Briefcase | * Learning from placements
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| Desk | * Independent study: engaging with Blackboard resources, handouts, screencasts, TALIS reading lists, etc.
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| **How will we communicate?**  | Chat | * [insert options, for example: Weekly Blackboard announcement; Email]
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| **How will you be supported?**  | Boardroom | * [insert options, for example: Weekly Blackboard announcement from Module Convenor; Fortnightly drop-in sessions; 1:1 appointment via Teams]
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| **How will you be assessed?** | Head with gears | * [insert assessment methods, reference both formative and summative approaches]
* See handbook and/or assessment briefs for full details
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| **Key resources for you to access** | Usb Stick | * [A chance to highlight standard resources plus any which student might not expect]
* All resources are available from Blackboard, including:
* Outline of teaching and learning tasks for each week, to be found in [insert details]
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| **Key technologies which will support your learning** | **Qr Code** | * [A chance to clarify key technologies or to highlight any non-standard technologies being used]
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| **How can we work together to enhance your experience?**  | Megaphone | * [Highlight here options for evaluation and feedback, student voice and partnership work]
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