

Explanation of level	Examples of possible data/evidence
<p>L5 Results</p> <p>Determines if there has been any positive impact on the strategic goals (e.g. KPIs) of the University e.g. access, participation, retention, attainment, progression.</p>	<ul style="list-style-type: none"> • T&L satisfaction (KPIs) • Retention & retention gap (KPI) • Attainment & attainment gap (KPI & OfS) • Employment and further study rates (KPI) • Outcomes for all (KPI & OfS)
<p>L4 Behaviour</p> <p>Analyses the extent to which newly acquired skills, knowledge or attitudes are applied in different contexts.</p>	<ul style="list-style-type: none"> • Evidence of changes to confidence, self-efficacy and resilience • Attendance and module completion rates • Evidence of changes to motivation, attitudes and decision-making • Evidence of scholarship, research and professional practice
<p>L3 Learning</p> <p>Measures whether information has been absorbed and objectives have been met.</p>	<ul style="list-style-type: none"> • Assessment marks/Module marks • Evidence of improved sense of belonging and connectedness • Evidence of employability and transferable skills gained • Evidence of meeting learning objectives
<p>L2 Reaction</p> <p>Analyses feedback on participants' reaction. Was it useful, engaging, interesting, enjoyable?</p>	<ul style="list-style-type: none"> • Enjoyment /satisfaction /recommendation scores • Data on intensity of engagement • Numbers that completed activities such as placements • Evidence of engagement
<p>L1 Reach</p> <p>Measures numbers, coverage and usability of activities and involvement of participants and/or targeted groups.</p>	<ul style="list-style-type: none"> • Number of activities, events, workshops, etc. delivered • Numbers of students/staff who engaged/not-engaged • Student demographics, e.g. UG/PGT/PGR, ethnicity • Timing & channels of engagement, e.g. year group, online, face-to-face